LINKÖPINGS TEKNISKA HÖGSKOLA Institutionen för datavetenskap Petru Eles

Tentamen i kursen System Design and Methodology- TDTS07

2018-03-14, kl. 14-18

Hjälpmedel:

Engelsk ordbok.

Supporting material:

English dictionary.

Poänggränser:

Maximal poäng är 30. För godkänt krävs sammanlagt 16 poäng. **Points:**

Maximum points: 30. In order to pass the exam you need a total of minimum 16 points.

Jourhavande lärare:

Petru Eles, tel. 0703681396

Good luck !!!

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1. Consider an application modelled as the task graph below. Each task, when activated, consumes one message on each input edge and generates, at termination, one message on each output edge. The task graph is executed on the architecture shown in the figure. Execution times of the tasks, when executed on the corresponding processor, are shown in the table. All messages transmitted over the bus, between tasks mapped on different processors, consume 2 time units to reach the destination. Communication between tasks mapped to the same processor is considered to not consume any time.

Propose an efficient task mapping (indicate on which processor each task is executed) and a corresponding static (nonpreemptive) schedule for the application. Illustrate your schedule as a Gantt chart (similar to the way we captured schedules in Lecture 1&2).

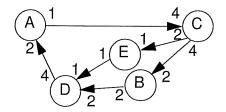
Try to achieve a maximum delay (the time interval between the start of T1 and the finishing of T7) of 46 time units!

 T_2 T_5 T_6 $\mu p1$ $\mu p2$ T_{10} T_{10} T_{10} T_{10} $\mu p1$ $\mu p2$ T_{10} T_{10} T_{10} T_{10}

Task	WCET	
	μp1	μр2
T ₁	5	6
T ₂	8	10
T ₃	4	5
T ₄	5	6
T ₅	3	4
T ₆	10	11
T ₇	17	21
Т ₈	10	14

(3p)

- 2. Consider the synchronous dataflow graph depicted below.
 - a) Find the (minimum) number of firings, for each task, during one period.
 - b) Elaborate a static schedule (a sequence of task executions that can be repeated in a cycle)
 - c) What is the total buffer space needed (in number of tokens) if (1) the buffer space on the different links is shared; (2) the buffer space on the different links is NOT shared.



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- 3. a) Define Kahn process networks.
 - b) Is the dataflow graph considered in question 2 above a Kahn process network? Why No/Yes?

(2p)

- 4. a) Formulate the synchrony hypothesis for FSMs. What does it imply?
 - b) Under which assumptions can we correctly implement a synchronous FSM model?

(2p)

(3p)

- 5. a) Are Petri Net models deterministic?
 - b) Consider the model in Fig. 1a). Indicate an initial marking of the place *P* such that the place *S* eventually can be marked. Will this guarantee that *S* eventually is marked?
 - c) Consider the model in Fig. 1b). Indicate an initial marking of the place *P* such that the place *S* eventually can be marked. Will this guarantee that *S* eventually is marked?

P
P
S
S
Fig. 1a
Fig. 1b

6. How does a discrete event simulator work? Illustrate by a flow-graph.

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7.	Timed automata are a particular (the simplest) form of hybrid automata. Give an example of a timed automata model of your choice. Explain the model. Specify the same model as hybrid automata.
	(3p)
8.	What does it mean by an Application Specific Instruction Set Processor (ASIP)? We have discussed five dimensions of specialization for ASIPs. Which are those five? Comment on each of them.
	(3p)
9.	Describe a simple design flow for processor specialization. Illustrate also by a figure. Comment on the design tools you need.
	(2p)
10.	Illustrate by a diagram the trade-off energy consumption vs. flexibility for ASIC, FPGA,
	ASIP, and general-purpose processor. (2p)
11.	a) Formulate the scheduling problem for a set of real-time tasks.b) What does it mean that a task set is schedulable?
	c) What does it mean by preemptive and non-preemptive scheduling? (2p)
12.	a) What is the basic principle for task scheduling on DVS processors?b) What is the problem if we consider particularities, concerning power consumption, of individual tasks?
	c) How do we solve the problem that only discrete voltage levels are available?
	d) Discuss what the problems are if leakage energy is ignored. Use diagrams to explain. (3p)