

Tentamen/Exam

TDDD55 Kompilatorer och interpretatorer / Compilers and Interpreters

2019-01-15, 08:00 – 12:00

Hjälpmedel / Allowed material:

- Engelsk ordbok / Dictionary from/to English to/from your native language
- Miniräknare / Pocket calculator

General instructions:

- Read the instructions and examination procedures for exams at LiU.
- Read all assignments carefully and completely before you begin.
- You may answer in Swedish or in English.
- Write clearly – unreadable text will be ignored. Be precise in your statements – imprecise formulations may lead to reduction of points. Motivate clearly all statements and reasoning. Explain calculations and solution procedures.
- The assignments are sorted into fundamentals (20p) and an advanced section (max 10p).
 - Solve all of the fundamental assignments.
 - Choose up to 10p worth of the advanced assignments or subassignments (there are 20p worth of assignments to choose from). You are penalized if you answer more than 10p worth of advanced assignments.
- The exam is designed for 30 points in 240 minutes. You may thus plan 8 minutes per point.
- Grading: U, 3, 4, 5 resp. Fx, C, B, A.
- The preliminary threshold for passing (grade 3/C) is 15 points, of which 10 points should be from the fundamentals section.

Fundamentals

1. (6p) Formal Languages and Automata Theory

Consider the language L consisting of all strings w over the alphabet $\{\text{digit}, ., e, -\}$ (where a digit is 0-9) such that every string is a real number where a leading dot is not allowed. Example of strings in the language: 0.3, 1e-3, 0.5e3, 123456789. Examples of strings not in the language: e, .3.

- (1.5p) Construct a regular expression for L .
- (1.5p) Construct from the regular expression an NFA recognizing L .
- (2.5p) Construct a DFA recognizing L , either by deriving it from the NFA or by constructing it directly.
- (0.5p) Give an example of a formal language that is not context-free.

2. (3p) Compiler Structure and Generators

- (2p) What are the generated compiler phases and what are the corresponding formalisms (mention at least 5 phases and 3 formalisms) when using a compiler generator to generate a compiler?
- (1p) Most modern compilers have not just one, but several intermediate representations (IR). What is the advantage of having more than one IR, and what could be the drawback?

3. (5p) Top-Down Parsing

- (4.5p) Given a grammar with nonterminals S, X, Y and the following productions:

$$S ::= S\ 1\ | X\ Y\ 2\ | X\ Y\ 6$$
$$X ::= X\ 3\ | 4$$
$$Y ::= X\ 5\ | \epsilon$$

- where S is the start symbol, 1, 2, 3, 4, 5 and 6 are terminals. (ϵ is the empty string!) What is/are the problem(s) with this grammar if it is to be used for writing a recursive descent parser with a single token lookahead? Resolve the problem(s), and write a recursive descent parser for the modified grammar. (Pseudocode/program code without declarations is fine. Use the function `scan()` to read the next input token, and the function `error()` to report errors if needed.)
- (0.5p) The theory for formal languages and automata says that a stack is required for being able to parse context-free languages. We have used such a stack, for instance, in the LL-item pushdown automaton in the lecture on top-down parsing. But where is the corresponding stack in a recursive descent parser?

4. (6p) LR parsing

Use the SLR(1) tables below to show how the string $1-2+1*2$ is parsed. You should show, step by step, how stack, input data etc. are changed during the parsing. Start state is 00, start symbol is S.

Grammar:

1. $S ::= A + A$
2. $A ::= B - A$
3. | B
4. $B ::= B * C$
5. | C
6. $C ::= 1$
7. | 2

Tables:

State	Action						GOTO			
	\$	+	-	*	1	2	S	A	B	C
00	*	*	*	*	S09	S10	01	02	05	08
01	A	*	*	*	*	*	*	*	*	*
02	*	S03	*	*	*	*	*	*	*	*
03	*	*	*	*	S09	S10	*	04	05	08
04	R1	*	*	*	*	*	*	*	*	*
05	R3	R3	S06	S11	*	*	*	*	*	*
06	*	*	*	*	S09	S10	*	07	05	08
07	R2	R2	*	*	*	*	*	*	*	*
08	R5	R5	R5	R5	*	*	*	*	*	*
09	R6	R6	R6	R6	*	*	*	*	*	*
10	R7	R7	R7	R7	*	*	*	*	*	*
11	*	*	*	*	S09	S10	*	*	*	12
12	R4	R4	R4	R4	*	*	*	*	*	*

Advanced

Read the general instructions first. You should not answer all of these assignments.

5. (3p) Symbol Table Management

The C language allows static nesting of scopes for identifiers, determined by blocks enclosed in braces. Given the following C program fragment (some statements are omitted):

```
int m;
int main( void ) {
    int i;
    for (j=0; j<i; j++) {
        int j, m;
        if (j==m) {
            int j;
            i = m * j;
        }
    }
}
```

- (a) For the program point containing the assignment $i = m * j$, show how the program variables are stored in the symbol table if the symbol table is to be realized as a hash table with chaining and block scope control. Assume that your hash function yields value 3 for i , value 1 for j and m , and value 4 for main .
- (b) Show and explain how the right entry of the symbol table will be accessed when looking up identifier m in the assignment $i = m * j$.
- (c) After code for a block is generated, one needs to get rid of the information for all variables defined in the block. Given a hash table with chaining and block scope control as above, show how to “forget” all variables defined in the current block, without searching through the entire table.

6. (5p) Syntax-Directed Translation

The Modelica programming language has an if statement defined according to the following grammar (`{ }` is repetition and `[]` is optional content):

```
<if-statement> :  
if <expression> then { <statement> ; }  
{ elseif <expression> then  
  { <statement> ; }  
}  
[ else  
  { <statement> ; }  
]  
end if
```

Example:

```
if i<10 then  
  ...;  
elseif i<20 then  
  ...;  
elseif i<30 then  
  ...;  
else  
  ...;  
end if;
```

Write a syntax-directed translation scheme, with attributes and semantic rules, for translating the if-statements to quadruples.

The translation scheme should be used during bottom-up parsing. You are **not** allowed to define and use symbolic labels. Using global variables (except quads and index to the next quadruple) in the solution gives a deduction of (1p). You may need to rewrite the grammar. Explain all the attributes, functions, and instructions that you introduce. State all your assumptions. (Since it is a syntax-directed translation scheme, not an attribute grammar, generation of a quadruple puts it in an array of quadruples and attribute values are “small” values such as single quadruple addresses.)

7. (3p) Error Handling

Explain, define, and give examples of using the following concepts regarding error handling:

- (a) (1p) Valid prefix property,
- (b) (1p) Phrase level recovery,
- (c) (1p) Global correction.

8. (3p) **Memory management**

- (a) (1p) What does an activation record contain?
- (b) (1p) What happens on the stack at function call and at function return?
- (c) (1p) What are static and dynamic links? How are they used?

9. (3p) **Intermediate Representation**

Given the following code segment in a Pascal-like language:

```
if fib(x)>4711
  then z=0
  else repeat
    y=fac(x);
    x=x+y;
  until x>50000
```

Translate the code segment into an abstract syntax tree, quadruples, and postfix code.

10. (3p) **Intermediate Code Generation**

Divide the following code into basic blocks, draw a control flow graph, and show as well as motivate the existing loop(s):

```
    goto L2
L1: x:=x+1
L2: x:=x+1
    x:=x+1
    if x=1 then goto L1
L3: if x=2 then goto L4
    goto L5
L4: x:=x+1
L5: x:=x+1
    if x=4 then goto L3
```