Tentamen/Exam

TDDB44 Kompilatorkonstruktion / Compiler Construction

TDDD55 Kompilatorer och interpretatorer / Compilers and Interpreters

2018-04-06, 08:00 – 12:00

Hjälpmedel / Allowed material:

- Engelsk ordbok / Dictionary from/to English to/from your native language
- Miniräknare / Pocket calculator

General instructions:

- Read the instructions and examination procedures for exams at LiU.
- Read all assignments carefully and completely before you begin.
- Note that not every problem is for all courses. Watch out for comments like "TDDD55 only".
- You may answer in Swedish or in English.
- Write clearly – unreadable text will be ignored. Be precise in your statements – imprecise formulations may lead to reduction of points. Motivate clearly all statements and reasoning. Explain calculations and solution procedures.
- The assignments are not ordered according to difficulty.
- The exam is designed for 40 points (per course). You may thus plan 6 minutes per point.
- Grading: U, 3, 4, 5 resp. Fx, C, B, A.
- The preliminary threshold for passing (grade 3/C) is 20 points.

1. (TDDD55 only – 6p) **Formal Languages and Automata Theory**

   Consider the language L consisting of all strings w over the alphabet {0, 1} such that every string contains 00 and does not contain 11. Example of strings in the language: 11010010010101, 10010101. Examples of strings not in the language: 10101, 01101010.

   (a) (1.5p) Construct a regular expression for L.

   (b) (1.5p) Construct from the regular expression an NFA recognizing L.

   (c) (2.5p) Construct a DFA recognizing L, either by deriving it from the NFA or by constructing it directly.

   (d) (0.5p) Give an example of a formal language that is not context-free.

2. (3p) **Compiler Structure and Generators**

   (a) (1p) What are the advantages and disadvantages of a multi-pass compiler (compared to an one-pass compiler)?

   (b) (2p) Describe briefly what phases are found in a compiler. What is their purpose, how are they connected, what is their input and output?

3. (3p) **Symbol Table Management**

   The C language allows static nesting of scopes for identifiers, determined by blocks enclosed in braces. Given the following C program fragment (some statements are omitted):

```
int m;
int main( void ) {
  int i;
  if (i==0) {
    int j, m;
    for (j=0; j<100; j++) {
      int i;
      i = m * 2;
    }
  }
}
```

   (a) (2p) For the program point containing the assignment `i = m * 2`, show how the program variables are stored in the symbol table if the symbol table is to be realized as a hash table with chaining and block scope control. Assume that your hash function yields value 3 for `i`, value 1 for `j` and `m`, and value 4 for `main`.

   (b) (0.5p) Show and explain how the right entry of the symbol table will be accessed when looking up identifier `m` in the assignment `i = m * 2`.

   (c) (0.5p) After code for a block is generated, one needs to get rid of the information for all variables defined in the block. Given a hash table with chaining and block scope control as above, show how to "forget" all variables defined in the current block, without searching through the entire table.

4. (5p) **Top-Down Parsing**

   (a) (4.5p) Given a grammar with nonterminals S, A, B and the following productions:

   `S::= S x| A B y| A B z`

   `A::= A i| j`

   `B::= B k|` ϵ

   where `S` is the start symbol, x, y, z, i, j and k are terminals. (ϵ is the empty string!) What is/are the problem(s) with this grammar if it is to be used for writing a recursive descent parser with a single token lookahead? Resolve the problem(s), and write a recursive descent parser for the modified grammar. (Pseudocode/program code without declarations is fine. Use the function scan() to read the next input token, and the function error() to report errors if needed.)

   (b) (0.5p) The theory for formal languages and automata says that a stack is required for being able to parse context-free languages. We have used such a stack, for instance, in the LL-item pushdown automaton in the lecture on top-down parsing. But where is the corresponding stack in a recursive descent parser?

5. (TDDD55 only – 6p) **LR parsing**

   (a) (4p) Use the SLR(1) tables below to show how the string $\alpha\%\beta\#\alpha\&\beta$ is parsed. You should show, step by step, how stack, input data etc. are changed during the parsing. Start state is `00`, start symbol is `S`.

   Grammar:

   1. `S ::= X # X`
   2. `X ::= Y % X`
   3. `    | Y`
   4. `Y ::= Y & Z`
   5. `    | Z`
   6. `Z ::=` α
   7. `    |` β

   Tables:

	Action						GOTO			
State	$	#	%	&	α	β	S	X	Y	Z
00	*	*	*	*	S09	S10	01	02	05	08
01	A	*	*	*	*	*	*	*	*	*
02	*	S03	*	*	*	*	*	*	*	*
03	*	*	*	*	S09	S10	*	04	05	08
04	R1	*	*	*	*	*	*	*	*	*
05	R3	R3	S06	S11	*	*	*	*	*	*
06	*	*	*	*	S09	S10	*	07	05	08
07	R2	R2	*	*	*	*	*	*	*	*
08	R5	R5	R5	R5	*	*	*	*	*	*
09	R6	R6	R6	R6	*	*	*	*	*	*
10	R7	R7	R7	R7	*	*	*	*	*	*
11	*	*	*	*	S09	S10	*	*	*	12
12	R4	R4	R4	R4	*	*	*	*	*	*

   (b) (2p) Explain the concept of conflict in LR parsing – what it is and how it could be handled.

6. (TDDB44 only – 6p) **LR parsing**

Given the following grammar `G` for strings over the alphabet {`a,b,c,d`} with nonterminals `S`, `X` and `Y`, where `S` is the start symbol:

1. `S ::= X`
2. `X ::= a X b`
3. `| a Y a`
4. `| a Y c`
5. `Y ::= a X b`
6. `| b X d`
7. `| d`

Is the grammar `G` in SLR(1) or even LR(0)? Justify your answer using the LR item sets. If it is: construct the characteristic LR-items NFA, the corresponding GOTO graph, the ACTION table and the GOTO table and show with tables and stack how the string `abadcda` is parsed.

If it is not: describe where/how the problem occurs.

7. (5p) **Syntax-Directed Translation**

The Pascal language has a `continue` statement that works similar to the following grammar:

```
<while_loop>  ::= while <expression> do begin <stmt_list> end semicolon
<stmt_list> ::= <stmt_list><stmt> |
<stmt>      ::= ... | continue semicolon
```

(where "..." represents all other possible kinds of statements). `continue` means that execution directly jumps to the next iteration of the enclosing loop.

Example:

```
while i<10 do
  begin
    i := i+1;
    if i>5 then
      continue; (* Similar to jump to L1 *)
    writeln(i);
L1: ...
  end;
```

Write a syntax-directed translation scheme, with attributes and semantic rules, for translating statements with `continue` inside them, to quadruples. Note that `continue` may only appear inside loop constructs; report errors using `error()`. The translation scheme should be used during bottom-up parsing. You are allowed to define and use symbolic labels. You may need to rewrite the grammar. Explain all the attributes, functions, and instructions that you introduce. State all your assumptions. (Since it is a syntax-directed translation scheme, not an attribute grammar, generation of a quadruple puts it in an array of quadruples and attribute values are "small" values such as single quadruple addresses.)

8. (3p) **Error Handling**

Explain, define, and give examples of using the following concepts regarding error handling:

(a) (1p) Valid prefix property,

(b) (1p) Phrase level recovery,

(c) (1p) Global correction.

9. (3p) **Memory management**

(a) (1p) What does an activation record contain?

(b) (1p) What happens on the stack at function call and at function return?

(c) (1p) What are static and dynamic links? How are they used?

10. (6p) **Intermediate Code Generation**

    (a) (3p) Given the following code segment in a Pascal-like language:

```
if fib(x)>4711
  then z=0
  else repeat
          y=fac(x);
          x=x+y;
       until x>50000
```

    Translate the code segment into an abtract syntax tree, quadruples, and postfix code.

    (b) (3p) Divide the following code inte basic blocks, draw a control flow graph, and show as well as motivate the existing loop(s):

```
    goto L2
L1: x:=x+1
L2: x:=x+1
    x:=x+1
    if x=1 then goto L1
L3: if x=2 then goto L4
    goto L5
L4: x:=x+1
L5: x:=x+1
    if x=4 then goto L3
```

11. (TDDB44 only – 6p) **Code Generation for RISC, etc.**

    (a) (2p) Explain the main characteristics of CISC and RISC architectures, and their differences.

    (b) (1.5p) Explain the main similarity and the main difference between superscalar and VLIW architectures from a compiler's point of view. Which one is harder to generate code for, and why?

    (c) (1.5p) Explain briefly the concept of software pipelining. Show it with a simple example.

    (d) (1p) What is a live range? Explain the concept and show a simple example.